



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

## Parent Response to Intervention Information

### WHAT IS RESPONSE TO INTERVENTION?

The teachers, administrators, parents & guardians all want to see each child successful and happy while learning within our schools. When a child struggles academically, behaviorally, or social/emotionally, it can be complicated and even frustrating for all stakeholders. If a child falls behind in the area of reading, math, writing, or other subjects, or if the child has difficulty getting along with others or making appropriate behavior and/or social/emotional choices we work on these deficit areas through a process called Response to Intervention. Response to Intervention (RtI) is a process that provides intervention and educational support to all students by increasing levels of intensity based on their individual needs. The goal is to prevent problems, remedy gaps in learning and intervene early so that students can be successful in the school setting.

#### **What can I expect with the RtI process?**

- Each child's parent/guardian will be informed and can be involved in the campus level RtI CARE Team meeting at Tier 2 (additional help from the classroom teacher) & Tier 3 (additional help from an interventionist as goals and progress data are discussed & analyzed by a team).
- Your child will receive various levels of support (academic and behavioral) that increase or decrease in intensity depending on your child's specific needs.
- The parent/guardian will be informed about how their child is responding to the intervention provided.

### HOW CAN I BE INVOLVED IN RTI?

In Eagle Mountain-Saginaw ISD, we believe that students learn best when there is a positive partnership between both school and home. Parents play a critical role in supporting what their children are learning in school and in "how" their child can use those skills within other environments (transfer of knowledge). Students will achieve more with parent involvement.

#### **Ask questions to learn more about this process:**

*The more you know, the better you can support your child in both the home & learning environments.*

- Is my child successful? If not, what additional Instruction/interventions will my child receive?
- What types of programs are used in my child's classroom (e.g., instructional programs, intervention supports)?
- How will additional assistance be provided? By whom? How often? For how long?
- How will I know if my child is making progress? How will I know if my child is making sufficient progress?
- What will the school do if my child is not improving?
- What can I do to help my child?

**Ask your child's teacher for more information about how you can be involved in the RtI process.**

### RtI Includes:

1. High quality, research-based instructional, social/emotional, and behavior supports in general education
2. School-wide screening to determine which students need closer monitoring or additional interventions
3. Multiple tiers of increasingly intense, research-based interventions matched to the needs of student(s)
4. Use of collaborative problem solving to develop, implement, and monitor interventions
5. Continuous monitoring of student progress to determine if instruction/ interventions are effective in meeting the needs of student(s)
6. Follow-up to ensure that the instruction/ interventions were implemented as planned
7. Active parent involvement throughout the process of pursuing solutions that lead to increased success



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### WHAT DOES RTI LOOK LIKE?

The RtI process has three tiers that build upon one other. Each tier provides more intensive levels of support:

- **Tier I includes high quality instruction.** The school provides all students with access to high quality curriculum, instruction, social/emotional, and behavior supports in the general education classroom.

- **Tier II includes additional targeted, supplemental instruction/ interventions.**

The school provides interventions to small groups of students who need more support than they are receiving through Tier I. Tier II is typically provided by a classroom teacher and is in addition to regular instruction all kids receive.

- **Tier III includes intensive interventions.** The school develops and implements interventions to meet the individual needs of students. These interventions are provided in small groups by a deeply trained and specialized staff member such as a reading specialist, math interventionist, or behavior coach. Tier III is in addition to Tier I and Tier II instruction.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

### WHAT DO I DO IF I BELIEVE MY CHILD IS STRUGGLING?

- Talk with your child's teacher.
- Review and assist with homework assignments.
- Ask for regular progress monitoring reports.
- Celebrate your child's successes.
- Learn more about the curriculum, assessments, and interventions being used in your child's school.
- Participate in conferences and other meetings about your child.
- Make a list of specific questions to ask during conferences (e.g., what is working for my child or what additional supports may be needed for my child to be successful). Visit our Special Programs section of the district website to learn about evaluation request options.